



H.W. Pickup Middle School

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Our goal is to support the academic growth, independence, and character development of every student we serve”



2023-24 Annual Education Results Report

H.W. Pickup Middle School is located in the heart of Drayton Valley, Alberta. We are a grade five through eight school that takes pride in promoting a safe and caring environment for students, staff, and the families we serve. We are the home of the Huskies, featuring volleyball, basketball and introducing E-Sports this school year. We offer many options classes and a variety of extracurricular activities throughout the school year. We have approximately 470 students.

We believe that providing a safe and caring learning environment is of the utmost importance to our students and staff. We believe that it is our responsibility to ensure that every student knows they are cared for and welcome in our school.

Our Mission

H.W. Pickup School is committed to giving each student the opportunity to succeed in a safe learning environment. Students will be provided learning experiences and leadership opportunities to develop academic, social and physical skills consistent with community expectations and the Alberta curriculum.

Our Philosophy

H.W. Pickup School is a safe and caring learning environment that encourages the ongoing academic, physical and emotional growth of each student. With the cooperation and interaction of a variety of education partners, H.W. Pickup strives to prepare its students for lifelong learning and success.

2023-24 School Education Results

Grade Level of Achievement Results

WRSD GLA K-8 Data 2020-2024 : HWP

HW Pickup School				
Grade Level of Achievement Results				
Students At/Above Grade Level %	2021	2022	2023	2024
Grade 5 Math	60.7%	69.8%	83.6%	76.5%
Grade 5 Reading	64.3%	66.7%	80.3%	65.3%
Grade 5 Writing	56.0%	65.1%	80.3%	63.3%
Students At/Above Grade Level %	2021	2022	2023	2024
Grade 6 Math	64.1%	47.7%	68.9%	54.0%
Grade 6 Reading	50.9%	66.7%	75.7%	62.1%
Grade 6 Writing	68.9%	91.9%	73.8%	52.4%
Students At/Above Grade Level %	2021	2022	2023	2024
Grade 7 Math	no data	no data	62.0%	68.2%
Grade 7 Reading	no data	no data	78.7%	70.9%
Grade 7 Writing	no data	no data	78.7%	67.3%
Students At/Above Grade Level %	2021	2022	2023	2024
Grade 8 Math	88.9%	71.9%	74.7%	74.8%
Grade 8 Reading	no data	65.6%	84.8%	73.0%
Grade 8 Writing	no data	65.6%	84.8%	72.1%

Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 2202 H W Pickup Junior High School

Assurance Domain	Measure	H W Pickup Junior High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	75.4	79.8	80.6	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	64.7	72.1	68.0	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	66.1	n/a	n/a	68.5	66.2	66.2	Low	n/a	n/a
	PAT6: Excellence	9.7	n/a	n/a	19.8	18.0	18.0	Low	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
Teaching & Leading	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	85.5	83.0	83.4	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	75.5	81.0	77.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	75.8	73.8	72.2	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	69.6	58.6	65.5	79.5	79.1	78.9	Very Low	Maintained	Concern

Required Alberta Education Assurance Measures - Overall Summary Spring 2024

School: 2202 H W Pickup Junior High School

Assurance Domain	Measure	H W Pickup Junior High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	75.4	79.8	80.6	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	64.7	72.1	68.0	79.4	80.3	80.9	Very Low	Maintained	Concern
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	85.5	83.0	83.4	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	75.5	81.0	77.6	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	75.8	73.8	72.2	79.9	80.6	81.1	n/a	Improved	n/a
Governance	Parental Involvement	69.6	58.6	65.5	79.5	79.1	78.9	Very Low	Maintained	Concern

First Nation, Metis and Inuit Alberta Education Assurance Results



Required Alberta Education Assurance Measures - Overall Summary Fall 2024

School: 2202 H W Pickup Junior High School (FNMI)

Assurance Domain	Measure	H W Pickup Junior High School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	58.6	57.0	59.5	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	69.4	71.3	69.1	n/a	n/a	n/a
	PAT6: Acceptable	63.6	n/a	n/a	48.7	45.3	45.3	Low	n/a	n/a
	PAT6: Excellence	9.1	n/a	n/a	7.3	6.5	6.5	Low	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	41.4	39.4	39.4	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	6.1	5.3	5.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	76.9	74.8	74.8	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	11.8	11.3	11.3	n/a	n/a	n/a	
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
- Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
- Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
- Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
- Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
- Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Student Growth and Achievement (Grades K-9)

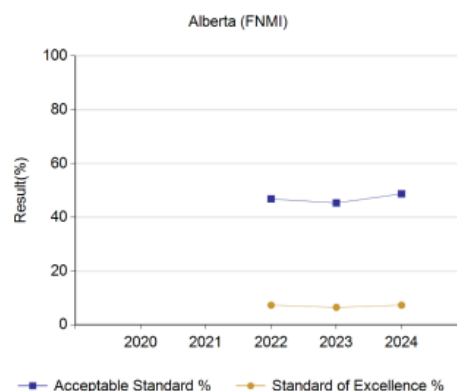
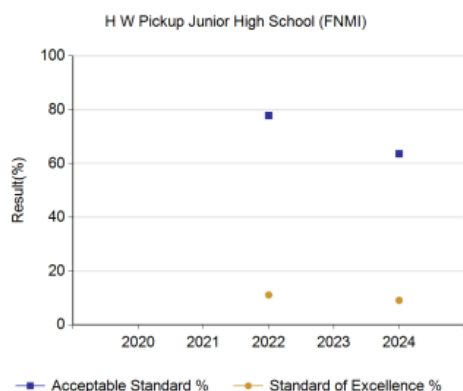


Grade 6 PAT Results By Number Enrolled Measure History

School: 2202 H W Pickup Junior High School (FNMI)

Province: Alberta (FNMI)

	H W Pickup Junior High School (FNMI)					Measure Evaluation			Alberta (FNMI)				
	2020	2021	2022	2023	2024	Achievement	Improvement	Overall	2020	2021	2022	2023	2024
N	n/a	n/a	9	n/a	11	n/a	n/a	n/a	n/a	n/a	4,396	4,332	4,556
Acceptable Standard %	n/a	n/a	77.8	n/a	63.6	Low	n/a	n/a	n/a	n/a	46.8	45.3	48.7
Standard of Excellence %	n/a	n/a	11.1	n/a	9.1	Low	n/a	n/a	n/a	n/a	7.3	6.5	7.3



One of the biggest challenges education faces is how to improve the educational experience and academic results for Indigenous students. The barriers are often profound and complex and they require an investment of relationship and resources. H.W. Pickup will continue to seek out actionable ways to support every student. Our AERR results are still low, but they are higher than the provincial results which may be compelling data that we are moving in the right direction.

We will continue to:

- Ask for guidance from our Indigenous Director and specialists on what we can do as a school to provide a safe and caring environment for not only our students but their families
- Seek connections with families of our students
- Seeking to showcase Indigenous art, artifacts, land acknowledgements, music and culture so students feel that H.W. Pickup is reflective of who they are
- Provide Indigenous led professional development opportunities for staff

Areas of Strength

Access to Supports and Services

We will continue to work towards ensuring that our students and families feel that H.W. Pickup is a place that is welcoming to all. Our administration, alongside Breanna Zanolli, our Inclusive Learning Support Teacher, Leann Russell (Family Wellness Worker), Kiara Bryenton and Dana (Connection Coaches) work together to ensure we meet the needs of all of our students with the understanding that many children come to school with different lived experiences and differing needs. We build relationships with our families and include community support such as FRN, the Youth Hub and Mental Health to support us in our work.

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child's school is a welcoming place to be	2021	7	29	57	14	0	0	86
	2022	10	20	50	10	10	10	70
	2023	15	33	47	20	0	0	80
	2024	4	*	*	*	*	*	*

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	70	87	1	11	87
	2022	98	80	7	13	80
	2023	205	83	7	10	83
	2024	163	69	11	20	69
At school, do most students care about each other	2021	70	80	3	17	80
	2022	98	55	17	28	55
	2023	205	60	12	28	60
	2024	163	40	21	39	40
At school, do most students respect each other	2021	70	74	7	19	74
	2022	98	52	24	23	52
	2023	207	54	22	24	54
	2024	164	40	26	34	40
At school, do you feel like you belong	2021	69	88	6	6	88
	2022	98	69	15	15	69
	2023	205	68	14	19	68
	2024	164	60	20	20	60
Do other students treat you well	2021	70	80	9	11	80
	2022	98	69	17	13	69
	2023	206	68	11	20	68
	2024	163	58	10	32	58
Do you feel safe at school	2021	69	90	4	6	90
	2022	97	81	7	11	81
	2023	206	81	8	12	81
	2024	164	66	16	18	66
Do you feel safe on the way to and from school	2021	70	89	3	9	89
	2022	98	81	13	6	81
	2023	206	79	9	12	79
	2024	161	84	9	7	84

Learning Supports



W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	14	14	71	7	0	7	86
	2022	16	38	50	6	0	6	88
	2023	10	40	60	0	0	0	100
	2024	14	14	79	7	0	0	93
Students are safe on the way to and from your school	2021	14	14	86	0	0	0	100
	2022	16	44	50	6	0	0	94
	2023	10	10	80	0	0	10	90
	2024	14	21	71	0	0	7	93
Students are treated fairly by adults at your school	2021	14	57	43	0	0	0	100
	2022	16	56	44	0	0	0	100
	2023	10	70	30	0	0	0	100
	2024	14	57	43	0	0	0	100
Students at your school care about each other	2021	14	14	71	7	0	7	86
	2022	16	6	81	6	0	6	88
	2023	10	10	90	0	0	0	100
	2024	14	7	71	14	7	0	79
Students at your school respect each other	2021	14	14	79	7	0	0	93
	2022	16	6	75	13	6	0	81
	2023	10	20	80	0	0	0	100
	2024	14	7	71	21	0	0	79
Students treat each other well at your school	2021	14	14	71	14	0	0	86
	2022	16	6	75	19	0	0	81
	2023	10	10	90	0	0	0	100
	2024	14	7	71	21	0	0	79
Teachers at your school care about their students	2021	14	86	14	0	0	0	100
	2022	16	81	19	0	0	0	100
	2023	10	100	0	0	0	0	100
	2024	14	93	7	0	0	0	100

Areas of Concern

Student Learning Environment:

Beginning this school year, we have embedded time for our teachers to meet together as grade teams in order to study data collected from different assessments and formulate instruction as teams to support all students' learning needs. The foundations of Collaborative Response are fundamental to the purposeful planning necessary to drive instruction and assessment for and of student learning.

We understand that our students' learning environments are vital to their academic success. Our Professional Learning Plan provides additional learning and planning opportunities for literacy and numeracy teacher development.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	7	43	57	0	0	0	100
	2022	10	0	80	20	0	0	80
	2023	16	19	75	6	0	0	94
	2024	4	*	*	*	*	*	*
The numeracy skills your child is learning at school are useful	2021	7	57	43	0	0	0	100
	2022	10	0	90	10	0	0	90
	2023	16	31	69	0	0	0	100
	2024	4	*	*	*	*	*	*
Your child is learning what they need to know	2021	7	0	71	29	0	0	71
	2022	10	10	60	20	0	10	70
	2023	16	0	63	19	13	6	63
	2024	4	*	*	*	*	*	*

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Overall parent feedback indicates that most parents believe H.W. Pickup is providing useful literacy and numeracy skills as well as teaching students what they need to know.

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	76	29	57	9	1	4	86
	2022	89	29	53	11	2	4	82
	2023	179	18	63	11	3	6	81
	2024	195	16	59	16	5	3	75
I understand how the mathematics I am learning at school is useful to me	2021	76	36	47	13	0	4	83
	2022	88	18	56	19	3	3	74
	2023	178	20	58	11	3	8	78
	2024	189	21	43	21	10	6	63
I understand how the science I am learning at school is useful to me	2021	76	22	62	11	4	1	84
	2022	88	38	49	8	3	2	86
	2023	180	22	59	11	3	6	81
	2024	195	26	55	11	3	5	81
I understand how the social studies I am learning at school is useful to me	2021	76	14	36	30	16	4	50
	2022	89	18	40	27	6	9	58
	2023	180	14	43	27	11	6	57
	2024	192	13	40	23	18	6	53
The language arts I am learning at school is interesting to me	2021	74	20	46	30	3	1	66
	2022	90	27	47	20	4	2	73
	2023	177	17	48	21	10	5	65
	2024	191	15	41	26	11	7	56
The mathematics I am learning at school is interesting to me	2021	74	26	39	23	8	4	65
	2022	89	16	31	30	18	4	47
	2023	179	11	40	30	15	5	51
	2024	192	12	32	30	17	9	44
The science I am learning at school is interesting to me	2021	74	28	46	12	9	4	74
	2022	89	44	46	7	3	0	90
	2023	178	27	49	13	4	6	76
	2024	194	31	44	16	3	6	75

Student Growth and Achievement



S.1 Student Learning Engagement Detail

School: 2202 H W Pickup Junior High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The social studies I am learning at school is interesting to me	2021	76	11	47	22	18	1	58
	2022	88	16	48	22	11	3	64
	2023	181	18	35	31	13	4	52
	2024	188	14	40	27	18	2	54

It is interesting to note that students do not necessarily see a correlation between what they are learning and its usefulness to them. This can be an area we address through providing examples of how the outcomes we are teaching have real life applications and through project-based learning opportunities.

Citizenship

Our parent community has indicated through our Citizenship results that we need to provide learning opportunities for students when they make mistakes and offer students restorative justice strategies for when they break the rules. Natural consequences are a key part of growing and learning therefore we will respond to discipline issues quickly in order to ensure students understand that our school is a safe and caring environment for all.

Student Growth and Achievement



A.6 Citizenship Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2020	19	5	42	37	5	11	47
	2021	7	0	29	29	14	29	29
	2022	10	20	30	30	0	20	50
	2023	16	0	56	19	13	13	56
	2024	4	*	*	*	*	*	*
Students at your child's school help each other when they can	2020	19	11	74	11	0	5	84
	2021	7	0	57	0	29	14	57
	2022	10	10	30	30	10	20	40
	2023	16	6	63	19	6	6	69
	2024	4	*	*	*	*	*	*
Students at your child's school respect each other	2020	19	5	32	53	5	5	37
	2021	7	0	43	0	43	14	43
	2022	10	0	30	40	10	20	30
	2023	16	6	50	25	6	13	56
	2024	4	*	*	*	*	*	*
Your child is encouraged at school to be involved in activities that help the community	2020	19	5	47	32	5	11	53
	2021	7	14	14	57	0	14	29
	2022	9	11	33	22	22	11	44
	2023	16	0	44	25	13	19	44
	2024	4	*	*	*	*	*	*
Your child is encouraged at school to try their best	2020	19	5	74	5	5	11	79
	2021	7	0	86	0	0	14	86
	2022	10	40	40	10	10	0	80
	2023	16	31	63	0	0	6	94
	2024	4	*	*	*	*	*	*

School: 2202 H W Pickup Junior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2020	14	29	50	21	0	0	79
	2021	13	15	69	15	0	0	85
	2022	16	6	56	38	0	0	63
	2023	10	10	60	20	0	10	70
	2024	13	8	62	23	0	8	69
Students are encouraged at your school to try their best	2020	14	57	43	0	0	0	100
	2021	14	43	57	0	0	0	100
	2022	16	44	50	6	0	0	94
	2023	10	60	40	0	0	0	100
	2024	14	43	43	14	0	0	86
Students at your school follow the rules	2020	14	7	64	21	7	0	71
	2021	14	21	64	14	0	0	86
	2022	16	6	63	19	13	0	69
	2023	10	10	80	10	0	0	90
	2024	14	7	50	36	7	0	57
Students at your school help each other when they can	2020	14	14	79	7	0	0	93
	2021	14	21	79	0	0	0	100
	2022	16	6	81	13	0	0	88
	2023	10	10	80	10	0	0	90
	2024	14	7	79	14	0	0	86
Students at your school respect each other	2020	14	14	57	29	0	0	71
	2021	14	14	79	7	0	0	93
	2022	16	6	75	13	6	0	81
	2023	10	20	80	0	0	0	100
	2024	14	7	71	21	0	0	79

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

It is interesting to note that teachers see room for improvement in regards to students following rules as well. We have taken additional steps to create a Student Expectations document and hold assemblies to address these expectations. We commit to following through with appropriate consequences should students choose to break the rules.

Students also see that following the rules and taking responsibility for their actions as an area for growth.

Student Growth and Achievement



A.6 Citizenship Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2020	n/a	n/a	n/a	n/a	n/a
	2021	70	91	3	6	91
	2022	98	86	6	8	86
	2023	206	88	5	7	88
	2024	162	81	7	12	81
At school, do most students follow the rules	2020	n/a	n/a	n/a	n/a	n/a
	2021	70	70	7	23	70
	2022	98	41	26	34	41
	2023	207	49	23	28	49
	2024	163	39	28	33	39
At school, do most students help each other	2020	n/a	n/a	n/a	n/a	n/a
	2021	70	86	6	9	86
	2022	98	64	18	17	64
	2023	207	67	15	18	67
	2024	163	54	20	26	54
At school, do most students respect each other	2020	n/a	n/a	n/a	n/a	n/a
	2021	70	74	7	19	74
	2022	98	52	24	23	52
	2023	207	54	22	24	54
	2024	164	40	26	34	40

A.6 Pilot Citizenship (P) Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. Results for pilot questions are not included in the results for this measure while under review.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school students take responsibility for their actions	2024	191	4	25	38	14	19	29

A.6 Citizenship Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 7-9

	N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %	
At school, I am encouraged to get involved in activities that help people in my community	2020	104	16	53	21	4	6	69
	2021	75	20	48	21	1	9	68
	2022	89	25	54	11	2	8	79
	2023	180	15	50	17	5	13	65
	2024	192	14	48	19	2	16	63
At school, I am encouraged to try my best	2020	107	50	42	7	2	0	92
	2021	76	37	55	7	0	1	92
	2022	89	44	47	4	2	2	91
	2023	179	28	56	8	3	5	84
	2024	194	23	64	5	3	5	87
At school, students follow the rules	2020	107	7	29	37	19	8	36
	2021	74	3	36	41	15	5	39
	2022	86	3	40	37	7	13	43
	2023	178	4	39	31	16	10	43
	2024	191	4	27	34	17	18	31
At school, students help each other	2020	107	10	56	20	8	6	66
	2021	73	4	51	25	7	14	55
	2022	89	17	57	11	2	12	74
	2023	177	11	56	16	7	10	67
	2024	190	8	48	24	5	15	56
At school, students respect each other	2020	108	8	38	35	9	9	46
	2021	74	3	39	27	15	16	42
	2022	89	15	36	29	4	16	51
	2023	179	3	41	33	11	12	44
	2024	187	6	30	36	10	19	36

Beginning this year we have committed to clear communication regarding expectations both in and outside of the classroom, the school rules posted in classrooms as well as in common areas, regular assemblies, accountability for our actions, as well as regular and timely parental contact.

Parental Involvement

Parental involvement is vital to the success of our students. It is so important that students see a strong and healthy partnership between school and home. Our results show both parents and teachers are wishing for further opportunities to come together to collaborate and celebrate student successes and to meet challenges as a team.

We have a robust Parent Advisory Council that supports our work at H.W. Pickup and they are a powerful link for us to come together to communicate, celebrate and plan. Our PAC has suggested having a monthly newsletter, which we have done beginning this October. We also are working on our parent engagement through the use of Facebook and School Messenger.

Our PAC has fundraised and organized our opening Parent Engagement evening which was a huge success. We invited our Division Office staff as well as community supports to join us as parents toured the school and met the teachers. In this way, we are aiming to have parents feel comfortable and welcome in our school.

We have created a coffee station for parents to enjoy when they come to the office as well as made our assembly times toward the end of the day so that more parents can join us when they come to pick their children up without having to take additional time away from work.

We commit to looking for opportunities to have our parents partner with us in their child's education. We know the benefit to our students when their parents are an active part of their education.

Governance



C.1 Parental Involvement Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's overall education	2020	18	17	39	33	11	0	56
	2021	7	29	43	14	14	0	71
	2022	10	40	20	40	0	0	60
	2023	15	13	53	13	20	0	67
	2024	4	*	*	*	*	*	*
To what extent are you involved in decisions about your child's school	2020	18	17	44	22	11	6	61
	2021	7	0	29	43	29	0	29
	2022	10	30	20	10	40	0	50
	2023	16	0	44	13	31	13	44
	2024	4	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions about your child's school is considered	2020	18	6	44	33	6	11	50
	2021	7	0	71	0	0	29	71
	2022	9	11	56	11	11	11	67
	2023	15	0	67	33	0	0	67
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's overall education	2020	18	6	56	28	6	6	61
	2021	7	0	57	29	0	14	57
	2022	10	10	50	10	20	10	60
	2023	16	6	50	25	6	13	56
	2024	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities to be involved in decisions about your child's school	2020	18	11	50	28	6	6	61
	2021	7	0	71	0	0	29	71
	2022	10	20	50	20	10	0	70
	2023	14	0	64	29	0	7	64
	2024	4	*	*	*	*	*	*

Governance



C.1 Parental Involvement Detail

School: 2202 H W Pickup Junior High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's overall education	2020	14	14	79	7	0	0	93
	2021	14	7	79	14	0	0	86
	2022	16	6	81	13	0	0	88
	2023	10	0	50	40	10	0	50
	2024	14	7	64	29	0	0	71
To what extent are parents or guardians involved in decisions about your school	2020	13	23	46	31	0	0	69
	2021	14	0	100	0	0	0	100
	2022	16	0	69	25	0	6	69
	2023	10	0	30	70	0	0	30
	2024	14	14	50	29	0	7	64

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions about your school is considered	2020	14	29	71	0	0	0	100
	2021	14	29	71	0	0	0	100
	2022	16	31	50	6	0	13	81
	2023	10	30	30	20	0	20	60
	2024	14	7	57	21	7	7	64
How satisfied or dissatisfied are you with the opportunities for parents or guardians to be involved in decisions about their children's overall education	2020	13	31	69	0	0	0	100
	2021	14	14	86	0	0	0	100
	2022	16	31	56	6	0	6	88
	2023	10	40	40	20	0	0	80
	2024	13	31	46	15	8	0	77
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about your school	2020	14	36	64	0	0	0	100
	2021	14	14	86	0	0	0	100
	2022	15	33	60	7	0	0	93
	2023	10	20	50	20	0	10	70
	2024	14	21	50	21	0	7	71

Notes:

Analysis of Results

H.W. Pickup's inquiry question for 2023/24 was:

“How can we work on school culture and a greater focus on being a safe and caring school, to better define ourselves as a Middle School, as well as a member of the new Powerhouse Campus?”

Strategies Used Were:

Allow for opportunity to share and suggest ideas to develop our plan for having a culture that is in a persistent state of wellness creation.

Some examples: 1. Schedule FNMI on PD Days (1-2 hr sessions) we believe this learning will contribute to our work on safe and caring culture

2. Develop a deliberate wellness plan for work on PD Days We recognize that acknowledgement of concerns is first, and want to go further in finding activities to build back our resilience as a whole community.

3. Finish work with Culturalize, Jimmy Casas as a staff

4. Greeting students as they come in

5. Implement Student Connect (done after first term) - Students share at least one adult and one other person they rely on at school and at home

6. Student Spotlight - Part of Staff Meeting agenda with option to send via email anytime.

7. Admin Class visits to gather data and field questions from students

- *Continue to share data from assurance surveys with both Council and Staff*
- *Highlight this 3 yr plan as part of a regular item in our staff meeting agenda*

We are moving forward in our new building with some new staff, we have adjusted our inquiry question and are developing new strategies to meet the needs of our students and our families. As outlined in this report, we are utilizing the data to move forward in addressing concerns and increasing our efficacy as a school.

We have shared this report with our PAC at our November meeting and this report has been made available to our parents-at-large during our parent-teacher conferences held on November 5th and 6th. This report has been shared with teachers at the end of October and discussed at our November staff meeting.

We are looking forward to implementing these new strategies that align with our new inquiry question and goal for the upcoming school year.